

Student Induction for 2nd batch (2010-14)

School of Liberal Studies
Student Induction 2010

Getting Ready

School of Liberal Studies
Pandit Deendayal Petroleum University

Message from the Dean & Academic Coordinator

Dear Students,

Welcome to the unexplored or half-explored world of your dreams. At the outset let me congratulate you for your judicious choice of being a member, School of Liberal Studies.

To help you familiarize with your new environment your school has designed an induction program. Various activities have been planned. All efforts have been made to make all activities as interesting as possible for all of you. However, if for some reason an activity does not meet your expectations, we still request you to participate whole heartedly for the sake of your batch mates. There will be a lot of learning involved in all these activities. So, during the week long activities planned for you, we look forward to your participation with great enthusiasm.

We realize that many of you are away from home, families and friends for the first time and its not easy for you. However, you are not alone. Most of your batch mates are here under similar circumstances. Reach out to each other and immerse yourself completely in your new world at the School of Liberal Studies. The faculty and staff of PDPU and the students of the founding batch of School of Liberal Studies will always be around to support you.

Your journey on the path of creativity and competency starts from here. In the course of your four year study, you would discover the true meaning and purpose of education. Let ceaseless questioning and analytical mindset be your learning methods.

Our nation counts on you. You are the FUTURE. I hope that the values and education that you learn here would motivate you to contribute to our nation in particular and world in general.

Need I say that we are always by your side to support you and mentor you? Let us build a strong team and make the difference.

All the best!

Vision & Ethos of School of Liberal Studies

The School of Liberal Studies is focusing on developing fully rounded human beings who are governed by the spirit of academic inquisitiveness and perseverance to better the nation in particular and the world in general. We intend to provide education that is:-

- Collaborative, interactive and interdisciplinary.
- Extensively designed to provide rich breadth of courses.
- Research oriented.
- Designed to challenge the creativity and imagination of students.
- Designed to cultivate atmosphere of tolerance, multi-cultural understanding and appreciation for the beauty of arts and culture.

Our Ethos: How students of PDPU are distinguished?

- Have strong value base, and learning attitude and live their lives by these (these will be identified and agreed with the students);
- Have 'personal best' as a consistent goal;
- Are well behaved and self-disciplined;
- Are motivated, think creatively and are confident learners;
- Make informed choices and pursue healthy life-styles;
- Are respectful and tolerant of each other and different cultures;
- Have a strong sense of community;
- Have a strong sense of personal and social responsibility;
- Take pride in their own and the University's achievements;
- Enjoy attending and being at the university and take an active part in their learning and Academy life;
- Are involved in the development of the School and University as well as help shape their educational experience.

Your first week @ SLS

We at PDPU know that you are going through a transit phase. Your school life is over and you are at the threshold to start a college life. You must have gone through a critical time to choose your career path and we appreciate that you have chosen to pursue Liberal Studies. You have already proved yourself as an initiator by choosing the course, which is new, challenging and creative. This is an exciting time in your life but at the same time you may also be a little concerned to settle down in new environment.

At PDPU, we endeavor to ensure that this transition is as smooth as possible. For this, your first week at SLS has been designed to introduce you to your co-students, mentors, university infrastructure, staff, and to orient you with the culture & teaching methodology of the University. This document will give you an idea of the first week at PDPU - a week full of fun, exciting & creative games, making new friends and learning more about yourself.

By the end of the induction period you will:

- 1) Experience a Sense of Comfort and order with your peers and faculty.
- 2) Understand academic objectives and learning methodology
- 3) Experience and understand necessary skills for successful
 - a) Goal Setting
 - b) Group work
 - c) Problem solving
 - d) Research
 - e) Time Management
- 5) Begin to identify with course aims and objectives
- 6) Gain knowledge of PDPU's physical environment, academic (library), social (sports facilities) and other amenities available and skills required to use these resources effectively.

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Day: 1

Monday

The first day would carry out the necessary administrative procedures to ensure students are correctly enrolled and also ensure hostel room allocation. Students will also receive formal welcome from the university and get to know their peers.

Time	Activity	Concerned Person	Location
8.30 AM to 9.30 AM	Student arrival at SLS and Breakfast		SPT Cafeteria
9.30 AM to 11.30 AM	Registration & Hostel Allocation		Lobby, Ground Floor, SPT.
11.30 PM to 12.15 PM: Prof. Dave	<p>Introduction to Induction process</p> <p>Aim To give a general outline of the agenda for the next 5 days and the reasons for conducting this type of induction course: break down 'barriers' quickly, promote the concept of working in small groups, properly demonstrate the 'group lecture', introduce students to the college environs, particularly the library and wellness centre.</p>		Auditorium

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Time	Activity	Concerned Person	Location
<u>Time</u>	Ice Breaking Game		
12.15 PM to 1.00 PM	Activity: Find your team		Plaza
1.00 PM to 2.00 PM	Lunch Break		Canteen
2.00 PM to 2.45 PM	Activity: Kumbhalgadh Objectives: Team building, creative thinking, time management		Plaza
2.45 PM to 3.30 PM	Activity: Sketch your buddy Objectives: Introduction & Observation, Active Listening		Auditorium
3.30 PM to 4.00 PM	Activity: Talent Brigade Objectives: Self appreciation, to know the talent the class posses, unity		Auditorium
4.00 PM to 4.30 PM	Tea Break		
4.30to 5.30 PM	Formal Welcome by the University		Auditorium
5.45 PM to 6.30 PM	Concluding session, feedback form and next day's planning. Responsibility for prayer		Auditorium
7.30 PM onwards	Dinner at PDPU hosted by DG – PDPU		SPM Cafeteria

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Day: 2

Tuesday

Time	Activity	Concerned Person	Location
9.00 AM to 9.15 AM	Prayer & Pranayam		Auditorium
9.15am to 11.15 am	Introduction to University Rules – Student Handbook Subjects: English & Maths @ BLS	Respective Faculties	Auditorium
11.15 PM to 1.00 PM	Activity: Treasure Hunt		Auditorium
	Objectives: Gain knowledge of facilities available and member of staff, bonding		
1.00 PM to 2.00 PM	Lunch Break		

Time	Activity		
2.00 PM to 5.00 PM	Activity: Introduction to Dramatics Drama activity		
	Objectives: Bonding, Presentation skills, Creativity		
	Location: Auditorium		
4.30 PM to 5.00 PM	Tea Break		
5.00 PM to 5.45 PM	Concluding session, feedback and next day's planning. Responsibility for prayer		
7.30 PM onwards	Dinner at PDPU		

Day: 3

Wednesday

Time	Activity	Concerned Person	Location
9.00 AM to 9.15 AM	Prayer & Pranayam		
9.15am to 11.15 am	Introduction to Subject Faculty	Respective Faculties	Auditorium

11.15 PM to 1.30 PM	Activity: How can we achieve what we dream?	Motivational Movie & Reflection	Prof. Nigam Dave Ms. Niyati Shah
	Objectives: Develop self discipline, Ownership of the programs and systems		
	Location: Class Room 5		
	<p>Process:</p> <p>Motivational movie, Reflection form and Discussion</p> <p>Facilitator would ask a student to summarize the expectations of the students presented in the activity. Facilitator would ask questions like</p> <ul style="list-style-type: none"> • What university should do to achieve or deliver student's expectations? • What are the qualities and attitudes students should have to achieve what they 		Identifying Motivational film of around 1 to 1.30 hours. Plan reflection and activities to motivate to focus, plan, get clarity and take actions

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	<p>expect for them?</p> <ul style="list-style-type: none">• List down the rights students should have• List down the responsibilities of the student• How can we access our rights and perform our responsibilities to enjoy the life at the campus, to be a good citizen, to be a good professional and to be a good human <p>Make a common list of rights & responsibilities of the students. It can be documented with the signature of the students and be a part of the student's handbook and other documents.</p>		
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Time	Activity	Responsibility	Material to be ready
1.30 PM to 2.30 PM	Lunch Break		
2.30 PM to 3.00 PM	Session feedback and next day's planning. Responsibility for prayer. Research on Educational Institutes –EDI, NID, MICA and NIFT.		Prof. Nigam – Preparing for trip – Do's & Don't's. Purpose of Trip
3.15 pm to 5 pm	Pre-cooking activities		
4.30 PM to 5.00 PM	Tea Break		
5 PM to 6.30 PM	Activity: Treasure hunt	Volunteers from SLS founding batch.	
	Objectives: Gain knowledge of facilities available and member of staff, bonding		
	Location:		
	Process: Continue with the same groups or make a new group of 7-8. Ask student to find a place in 10 min, take a name of a responsible person, get his/her quote on what she/he like		

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	<p>about the university and come back to the class.</p> <p>Places: (examples) Juice Center, Accounts department, Admin, SLS office, Nigam sir's cabin Library, Stationary shop, SPM – Panda Sir, Computer Lab, Lecture Hall -5</p> <p>Activity conclusion: Student will share whom they met and quote given by them, what had been their experience.</p>		
<p>6.30 PM onwards</p>	<p>Cook Yourself</p>		

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Day: 4

Thursday

Time	Activity	Responsibility	Material to be ready
8.00 AM to 2.00 PM	Activity: Exposure visit to the institutes – NIFT, NID, MICA, IIMA, EDI,		
	Objectives: Exposure to world class academic institutes, Orientation of the student council		
	Process: Students can be informed earlier about the institute so that they can research about the institute before they go there. (Tentative Schedule) 9.30 AM Bus will start from PDPU 10.00 AM to 11 AM NIFT 11AM to 12.30 PM EDI 12.30Pm to 1PM Lunch 2 Pm to 3.30 pm NID 4 Pm to 5. 30 Pm MICA 6PM Back to PDPU		

7.30 onwards	PM	Dinner by Chairman, Standing Committee, PDPU
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Day 5

Friday

Time	Activity	Responsibility	Material to be ready
9.00 AM to 9.15 AM	Prayer & Warm Up		
9.15 AM to 11.30 AM	Activity: Rules, Roles & Responsibilities		Prepare Reflection and topics of discussion
	Objectives: Defining Rules for classroom, projects, hostel and university. Defining various responsibilities between students during the Semester and committees.		
11.30 AM to 1.00 PM	Activity: Goal Setting		
	Objective: Importance of Goal setting, writing down daily and yearly goals, Clarity of outcome, Writing Short term & Long terms goals, taking actions.		
1.00 to 2.00 PM	Lunch Break		
2:00 to 2:30 pm	Subject Faculty Interaction	Respective Faculty	
2.30 PM Onwards	Theme Party to be organized by SLS Students and inviting Faculty & guest. Thanks giving, sharing experience, talent show		

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Time	Activity	Responsibility	Material to be ready
6.00 PM to 9 PM	Activity: Theme Party by SLS students		
	Thanks giving and Announcing start of Academic activities		
	Dinner at PDPU by SLS students		

Day 6

Saturday

&

Day 7

Sunday

HOLIDAYS

WEEK 2

Student Assignment: Prepare Creative Report on your Induction and submit.

Your report may include some of the below points or anything else you may wish to mention about your first week at SLS:

- Express Induction creatively.

You may use different medium for expression. Eg. Audio / Video, Power Point presentation, Craft work, Flash, etc.

- How was your overall experience?

- What was your expectation from Induction?

- Your five key learning from Induction?

- How will you implement in your day to day activities?

- What did you enjoy the most?

- What did you find challenging?

- Your suggestions / feedback for the induction programme of the next year's batch of BLS students.

NOTE:

a) Schedule for the above activities is subject to change.

b) The date of commencement of the course will be announced later.