



COURSE STRUCTURE & SYLLABUS FOR MA IN POLITICS AND INTERNATIONAL RELATIONS

School of Liberal Studies

Pandit Deendayal Energy University

PROGRAM OVERVIEW

The two-year Post Graduation degree in Politics and International Relations focuses on imparting comprehensive knowledge on International Relations while blending it with vital aspects of Politics. The curriculum is prepared to train students with the fast-changing developments at the global level, nurture orientations in strategic affairs, and expose students to new horizons in the field of global affairs. The Program focuses on theory, diplomacy, national and global security, Political Economy, Geopolitics, etc. With a custom-designed curriculum structure and internships and publication training, the course intends to prepare students to fit into the contemporary demands of the academic, administrative, corporate, and diplomacy domains.

Sr. No.	Subject Code and Course Title	Nature of the paper	Credits
Semester-I			
1	MPIR01-Contemporary Political Theory	Compulsory	4
2	MPIR02-Modern Political Thought	Compulsory	4
3	MPIR05-Indian Political System	Compulsory	4
4	MPIR06-Theory and Practice of Diplomacy	Compulsory	4
5	MPIR61-Foreign Policy of India	Compulsory	4
Semester-II			
6	19MPIR62-Research Methodology and its Application	Compulsory	4
7	19MPIR63-Theories and Approaches in International Relations	Compulsory	4
8	MPIR04-Thinkers in International Relations	Compulsory	4
9	MPIR09-Gender in Global Politics	Compulsory	4
10	MPIR11-Geopolitics in International Relations	Compulsory	4
Semester-III			
11	MPIR12-Comparative Political Analysis	Compulsory	4
12	19MPIR13 -Foreign Policy of Major Powers	Compulsory	4
13	19MPIR64-Conflict Transformation and Peace Building	Compulsory	4
14	M.A. Dissertation-I	Compulsory	5
Any Two			
15	19MPIR65-Culture and Politics	Optional	4
16	19MPIR66-Human Security in India	Optional	4
17	19MPIR67-United Nations in Global Governance	Optional	4
18	19MPIR68-Approaches to Human Rights	Optional	4
Semester-IV			
19	MPIR07-Energy Politics in International Relations	Compulsory	4
20	19MPIR69-Security in International Relations	Compulsory	4
21	19MPIR70-International Relations Studies in India	Compulsory	4
22	M.A. Dissertation-II	Compulsory	5
Any Two			
23	19MPIR71-Politics, Development and Social Movements in India	Optional	4
24	19MPIR72-India's Energy Security and Policy	Optional	4
25	19MPIR73-India's Nuclear Discourse	Optional	4
26	19MPIR74-Media and Politics	Optional	4

• **Dissertation = Total 10 Credits**

SCHOOL OF LIBERAL STUDIES: M.A. Politics and International Relations Program Outcomes		
PO 1	Domain Knowledge	Focused on analysis and critical introspection of ideas, findings, developments, and literature in the domain of Political Science-International Relations.
PO 2	Problem Analysis	Ability to use scientific enquiry and tools, and critical introspections to the existing problems.
PO 3	Design/ Development of solutions	Apply research methodologies, data analysis and interpretations to address the existing challenges, resolve the problem, and thus bridge the research gaps.
PO 4	Conduct Investigations of Complex Problems	Promote competencies for collaborative efforts and address issues with viable and scientific solutions.
PO 5	Modern Tool Usage	Use of modern tools and techniques so as to enrich the theoretical understandings and interpretations.
PO 6	The Citizen and the Society	Contribute and act rationally in their role and responsibility for the nation, nation-state and international relations.
PO 7	Environment and Sustainability	Achieve skills and apply them at individual, group and community level.
PO 8	Ethics	Practicing the ethical and professional guidelines governing the domestic politics and international relations
PO 9	Individual and Teamwork	Communicate and collaborate with diverse groups and countries effectively and successfully.
PO 10	Communication	Effectively engage in discussions and talks with the people, leaders and government concerned.
PO 11	Project Management and Finance	Successful project management and fund mobilization for research projects.
PO 12	Life-long Learning	Motivation and ability to indulge in life-long learning in academic, research and professional activities, and implement the learning outcomes on at the national and international level.

Pandit Deendayal Energy University

School of Liberal Studies

MPIR01					CONTEMPORARY POLITICAL THEORY					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES

1. To examine the major contemporary political theories
2. To assess the relevance of theories in past and at present.
3. To help students in understanding the present happenings on the basis of theoretical foundations
4. To demonstrate the changes in the socio-political milieu

COURSE CONTENTS**60 Hours****Unit-I: Nature and Extent of Political Theory****15 Hours**

- a) Origin and growth of political theory
- b) Social Contract
- c) Behaviouralism and Post-Behaviouralism
- d) Systems theory

Unit-II: Political Concepts**15 Hours**

- a) Justice
- b) Liberty
- c) Equality
- d) Citizenship

Unit-III: Ideologies**15 Hours**

- a) Liberalism and Neo-liberalism
- b) Marxism and Neo-Marxism
- c) Conservatism and Neo-Conservatism

Unit-IV: New Trends in Political Theory**15 Hours**

- a) Multi-culturalism
- b) Green politics
- c) Gender justice

COURSE OUTCOMES**CO1:** Able to appreciate the evolution of different political theories**CO2:** Able to identify the reasons for various conflicts in the society**CO3:** Able to locate the status of an individual in the society**CO4:** Able to identify the motives behind the political actors**CO5:** Able to identify changes in the socio-political occurrences**CO6:** Able to express solidarity with weaker sections of the society**SUGGESTED READINGS**

- L. K. Jenco, M. Idris, M. C. Thomas (2019), *Oxford Handbook of Comparative Political Theory*, OUP
 Andrew Shorten (2015) *Contemporary Political Theory*, Macmillan International Higher Education
 Gauba, O. P (1981) *An Introduction to Political Theory*, New Delhi, Macmillan

End Semester Examination Paper Pattern**100 Marks**

Part-A: 2 questions 10 marks each with choice

20 Marks

Part-B: 4 questions 20 marks each with choice

80 Marks

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MPIR02					MODERN POLITICAL THOUGHT					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES

1. To critically examine the works of some leading political thinkers
2. To examine the influence of events on the key thinkers
3. To analyse the relevance of their work in the present context.
4. To understand and interpret the thoughts and ideas of human beings, state behaviour and their interactions.

COURSE CONTENTS

60 Hours

Unit-I: Introduction to Political Thought

15 Hours

- a) Ancient political tradition
- b) Recent interpretations
- c) Dead and Revival

Unit-II: J. Locke, J. Rousseau, I. Kant & K. Marx

15 Hours

- a) General Overview
- b) Political Ideas
- c) Other Works

Unit-III: Mary Wollstonecraft & Hannah Arendt

15 Hours

- a) General Overview
- b) Political Ideas
- c) Other Works

Unit-IV: Indian Political Thought

15 Hours

- a) Ancient Political Thought
- b) Mahatma Gandhi & B.R. Ambedkar
- c) Deendayal Upadhyaya & M.N. Roy

COURSE OUTCOMES

CO1: Able to realise the need for Political Science as a discipline

CO2: Able to foresee the evolution of political thought

CO3: Able to comprehend the influence of society on thinkers and vice versa

CO4: Able to comprehend the nature of human beings and political institutions

CO5: Able to appreciate the context specific political ideas

CO6: Adhere to the Indian values as espoused by political leaders

SUGGESTED READINGS

Himanshu Roy, M P., Singh (Eds.) (2017) *Indian Political Thought*, Pearson Education India

Gary Browning (2016) *A History of Modern Political Thought: The Question of Interpretation*, OU P

S. Mukherjee & S. Ramaswamy (2011) *A History of Political Thought: Plato to Marx*, PHI Learning

End Semester Examination Paper Pattern

100 Marks

Part- A: 2 questions 10 marks each with choice

20 Marks

Part-B: 4 questions 20 marks each with choice

80 Marks

Course Structure and Syllabus MA in Politics and International relations

Pandit Deendayal Energy University

School of Liberal Studies

COURSE CODE: MPIR05					COURSE TITLE: INDIAN POLITICAL SYSTEM					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES

1. To acquaint with the political philosophy of India
2. To be aware of different organs of the governments
3. To identify the relationship between different political institutions
4. To realise the dynamism in the working of the Indian Constitution and politics

COURSE CONTENTS**60 Hours****Unit-I Organs of the Governments****15 Hours**

- a) Executive: President, Prime Minister, Governor & Chief Minister
- b) Legislative: Parliament & State Legislature
- c) Judiciary: Supreme Court & High Court

Unit-II: Governance Issues**15 Hours**

- a) Federalism : Centre-State relations
- b) Decentralisation : Local Self Governments
- c) Judicial activism

Unit-III: Party System & Pressure Groups in India**15 Hours**

- a) Origin and Growth: Party System & Pressure Groups
- b) National & State Parties
- c) One-party, Multi-party & Coalition governments

Unit-IV Challenges & Emerging Issues to Political System**15 Hours**

- a) Casteism, Communalism, Regionalism, Development deficit
- b) Gender politics
- c) Eco-politics

COURSE OUTCOMES

CO1: Able to identify the role of important political institutions of India

CO2: Able to identify the vital issues of governance

CO3: Able to identify the important political actors and their role

CO4: Able to analyse the festering issues of nation building

CO5: Able to seek remedies and deliver responsibilities as a citizen

CO6: Able to understand politics as complex phenomena of socio-economic and cultural factors

SUGGESTED READINGSHimanshu Roy, M P Singh (2018) *Indian Political System*, Pearson Education IndiaR. Kothari (2010) *Politics in India*, Orient Black swanD. D. Basu (2008) *Introduction to the constitution of India*, New Delhi, Wadhwa & Co**End Semester Examination Paper Pattern****100 Marks**

Part- A: 2 questions 10 marks each with choice

20 Marks

Part-B: 4 questions 20 marks each with choice

80 Marks

Pandit Deendayal Energy University

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MPIR06					THEORY AND PRACTICE OF DIPLOMACY					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES

1. To know the evolution and importance of diplomacy
2. To know different institutions involved in the diplomacy
3. To analyse the efficiency of diplomacy in preventing war through case studies
4. To know the changing diplomatic ecosystem

COURSE CONTENTS**60 Hours****Unit-I: Introduction****15 Hours**

- a) History of Diplomacy
- b) Contribution of Key Thinkers/Diplomats
- c) The Vienna Convention on Diplomatic Relations

Unit-II Diplomatic Practices**15 Hours**

- a) Diplomatic establishments
- b) The Art of Negotiation
- c) Tools of diplomacy: Security, Aid & Cultural

Unit-III Contemporary Diplomacy**15 Hours**

- a) Public diplomacy & Para diplomacy
- b) Track 1.5, 2.0 & Negotiation with Non-state actors
- c) Case Studies: Bilateral & Multilateral

Unit-IV: Indian Diplomacy**15 Hours**

- a) Evolution & Assessment
- b) Contemporary Indian Diplomacy: Public diplomacy & Para diplomacy
- c) Case Studies: Bilateral & Multilateral

COURSE OUTCOMES**CO1:** Able to understand the importance of diplomacy**CO2:** Able to recognise the requirement of different skills for a diplomat**CO3:** Able to value the cross cultural relations**CO4:** Able to identify the changes in the international system**CO5:** Able to appreciate and alert India's diplomatic activities**CO6:** Able to Stimulate to join (Indian) Foreign Service**SUGGESTED READINGS:**T. Balzacq, F.Charillon, F.Ramel(Eds.) Translated by W. Snow (2019) *Global Diplomacy: An Introduction to Theory and Practice*, SpringerCorneliu Bjola, Marcus Holmes (2015) *Digital Diplomacy: Theory and Practice*, RoutledgeG. R. Berridge, M. Keens-Soper, & T.G. Otte (2001) *Diplomatic Theory from Machiavelli to Kissinger*, New York: Palgrave**End Semester Examination Paper Pattern****100 Marks**

Part- A: 2 questions 10 marks each with choice

20 Marks

Part-B: 4 questions 20 marks each with choice

80 Marks

Pandit Deendayal Energy University

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MPIR61					Foreign Policy of India					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES:

1. To impart the historical and cultural roots of India's foreign policy.
2. To know the phases in the shaping of India's foreign policy.
3. To know India's relations with neighbouring countries as well as with multilateral forums.
4. To understand India's position in the world order in vogue and its standing on global issues.

COURSE CONTENTS:**60hrs****Unit-I: Evolution India's of Foreign Policy****15 hrs**

- a) Philosophical and Historical roots
- b) Determinants
- c) Nehruvian Foreign Policy
- d) Non-Alignment Movement (NAM)

Unit-II: Post-Cold War Era**15 hrs**

- a) India's foreign policy towards USA
- b) India's foreign policy towards Russia
- c) India's foreign policy towards China

Unit-III: Neighbourhood and Multilateralism**15hrs**

- a) Immediate Neighbourhood and SAARC
- b) Extended Neighbourhood – ASEAN and GCC
- a) EU, BRICS, SCO

Unit-IV: India and Multilateralism**15hrs**

- a) Changing dimensions of India's Multilateralism
- b) India and UN
- c) Climate Change Negotiations, Solar Alliance
- d) Nuclear Non-proliferation, Nuclear Disarmament and Nuclear Security

COURSE OUTCOMES:

- CO1: Students will know the foundations or determinants of India's external behaviour.
- CO2: Students would know the evolution of India's foreign policy starting from ancient phase till date.
- CO3: Students will know the changes and continuity in India's foreign policy.
- CO4: Students will have the knowledge on the nature of India's relations with the major powers.
- CO5: Students would learn how and why India's neighbourhood poses serious challenges.
- CO6: Students would know India's contribution to global governance, its global responsibilities.

SUGGESTED READINGS:

- David Malone, et al., *The Oxford Handbook of Indian Foreign Policy*, Oxford, 2015.
- Bharat Karnad, *Why India is not a Great Power (Yet)*, Oxford, 2015.

End Semester Examination Paper Pattern**100 Marks**

Part-A 2 questions 10 marks each with choices

20 Marks

Part-B 4 questions 20 marks each with choices

80 Marks

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19MPIR62					Research Methodology In International Relations					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES

- 1) To build up scientific and systematic enquiring mind
- 2) To develop skills and techniques to identify significant events at international level
- 3) To develop innovative research design to analyze the issues of national and international importance
- 4) To present the observation in a cogent manner

COURSE CONTENTS

60 Hours

Unit-I: Introduction

15 Hours

- a) Meaning, Nature and Scope in International Relations Research
- b) Quantitative, Qualitative and Mixed Methods
- c) Research Ethics

Unit-II: Research Questions and Research Design

15 Hours

- a) Problem
- b) Hypothesis
- c) Design

Unit-III: Data Collection & Preparation

15 Hours

- a) Primary data collection
- b) Secondary data collection
- c) Data presentation

Unit-IV: Research Publication

15 Hours

- a) Writing up research
- b) Platforms for presentation
- c) From theory to practice

COURSE OUTCOMES

CO1: Able to observe international events in a rational manner

CO2: Able to act in an ethical manner while observing and presenting the research

CO3: Able to believe in plurality

CO4: Able to explain or theorise or connect the international events

CO5: Able to present things orally as well as in written form more clearly

CO6: Able to persuade decision makers with evidence

SUGGESTED READINGS

Christopher Lamont, Mieczyslaw P. Boduszynski (2020) *Research Methods in Politics and International Relations*, SAGE

Kothari, C. R. and Gaurav Garg (2015) *Research Methodology: Methods and Techniques*, New Age International Publishers.

End Semester Examination Paper Pattern

100 Marks

Part- A: 2 questions 10 marks each with choice

20 Marks

Part-B: 4 questions 20 marks each with choice

80 Marks

Pandit Deendayal Energy University

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19MPIR63					Theories and Approaches in International Relations					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES:

1. To focus on theories of International Relations.
2. To apply theories of international relations to the study of global happenings.
3. To discuss major debates in international relations theory.
4. To analyse the theories in a critical perspective.

COURSE CONTENTS:

Unit-I: Introduction

- a) International relations as an academic discipline
- b) Idealism Vs. Realism

Unit-II: Game Theory

- a) Different forms
- b) Application

Unit-III: Liberalism and Neo liberalism

- a) Kinds and critical evaluations
- b) End of History, International Society, Constructivism

Unit-IV: Contested Issues

- a) Clash of Civilizations, Positivism & Post-Positivism
- b) Critical Theory, World Systems Theory
- c) Feminist perspective in international relations

60hrs

15hrs

15hrs

15 hrs

15hrs

COURSE OUTCOMES:

- CO1: Outlined the relevance of the past and existing theories in International Relations.
 CO2: Applied the theories to study the crisis and problems, and solutions thereupon.
 CO3: Discussed and debated various schools of thought.
 CO4: Analysed the tactics used in the conduct of international relations.
 CO5: Focused on major trends in the study of international relations theory.
 CO6: Made a critical evaluation to the existing theories of international relations.

SUGGESTED READINGS:

Dune, T., Milja Kurki and Steve Smith, International Relations Theories: Disciplines and Diversity, Oxford
 Jackson, R. & George Sorensen, Introduction to International Relations: Theories and Approaches, Oxford
 Bajpai, Kanti P. and Mallavarapu, S., *International Relations in India: Theorizing the Region and Nation*, Orient Blackswan

End Semester Examination Paper Pattern

Part-A 2 questions 10 marks each with choice
 Part-B 4 questions 20 marks each with choice

100 Marks

20 Marks

80 Marks

Pandit Deendayal Energy University

School of Liberal Studies

MPIR04					Thinkers in International Relations					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES:

1. To examine the lives and works of key thinkers in International Relations
2. To analyse the major debates in the field of international relations
3. To elucidate the relevance of the works of the key thinkers in contemporary period
4. To develop common theory by taking into account similar arguments of the thinkers.

COURSE CONTENTS

60hrs

Unit-I: Idealism Vs. Realism

15hrs

- a) Martin Wight, Hedley Bull
- b) Hans J. Morgenthau, Kenneth Waltz, John Mersheimer

Unit-II: Liberalism, Neoliberalism and Constructivism

20hrs

- a) Woodrow Wilson, Robert Keohane, David Mitrany, Ernst Haas
- b) Alexander Wendt, Nicholas Onuf

Unit-III: Critical Theory

7hrs

- a) Andrew Linklater
- b) Robert Cox

Unit-IV: Eastern Thought

18hrs

- a) Kautilya
- b) Jawaharlal Nehru
- c) Mao Tse Tung

COURSE OUTCOMES:

CO1: Interpreted the thoughts and ideas of human beings, state and non-state behaviour and state interactions.

CO2: Discussed eastern thoughts while focussing on western thought.

CO3: Made a comprehensive approach to understand different schools of thought which largely influenced the conduct of international relations.

CO4: Attempted in discussing the debates on major developments in international relations.

CO5: Analysed the past as well as contemporary and emerging theories.

CO6: Discusses the viewpoints of the thinkers which consequently led to the developed as theories.

SUGGESTED READINGS

Griffiths, Martin, *Fifty Key Thinkers in International Relations*, Routledge

Mesquita, Bruce Bueno de, 2010, *Principles of International Politics*, Washington: CQ Press

End Semester Examination Paper Pattern

100 Marks

Part- A 2questions 10 marks each with choice

20 Marks

Part-B 4 questions 20 marks each with choice

80 Marks

Pandit Deendayal Energy University

School of Liberal Studies

MPIR09					Gender in Global Politics					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES:

1. To understand the basics of gender.
2. To apply gender in international arena.
3. To analyze women participation in international relations.
4. To analyse how socio-economic and political factors are intertwined in international relations.

COURSE CONTENTS:

Unit-I. Conceptual and Theoretical Analysis of Gender	60hrs
a) Conceptual analysis of Patriarchy, Gender, Feminism	15hrs
b) Theories of gender	
Unit-II: Women Rights and International Law	15hrs
a) Laws of the United Nations	
b) Implementation of laws and problems	
Unit-III. War and Crisis	15hrs
a) Armed conflict, genocide, war against terrorism, militarized masculinities	
b) Peacekeeping, peacemaking and post-conflict reconstruction	
Unit-IV. Identities and Borders	15hrs
a) Migration and trafficking of women	
b) Political participation	

COURSE OUTCOME:

- CO1: Contributed in understanding the socio-economic and political issues related to gender.
 CO2: Developed gender ideas that contributed for global attention and action.
 CO3: Gender, which was neglected in past, has been well discussed as an independent paper here.
 CO4: Analysed role of women in national and international spectrums.
 CO5: Elaborated women issues in the conflict and crisis situations.
 CO6: Critically evaluated women issues in the contemporary scenarios.

RECOMMENDED READINGS:

Brown, C., *International Relations Theory: New Normative Approaches*, Hemel Hempstead: Harvester Wheatsheaf
 Dudink, S., Hagemann, K. and Toss, J. eds., *Masculinities in Politics and War: Gender in Modern History*, New York: Manchester University Press
 Tickner, J.A., *Gender in International Relations: Feminist Perspectives in Achieving Global Security*, New York: Columbia University Press

End Semester Examination Paper Pattern

Part-A 2 questions 10 marks each with choice	100 Marks
Part-B 4 questions 20 marks each with choice	20 Marks
	80 Marks

Pandit Deendayal Energy University

School of Liberal Studies

MPIR11					Geopolitics in International Relations					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES:

1. To analyse the evolution of geopolitics as an academic discipline.
2. To discuss the contribution of great thinkers to the evolution of geopolitics discipline.
3. To explain the contemporary geopolitical happenings in the world and the contours of geopolitics both at regional and global level.
4. To analyse the emerging frontiers of geopolitics in international relations.

COURSE CONTENTS:

Unit-I: Origins of Geopolitics as a Discipline	60hrs
a) Meaning, Nature and Scope	15 hrs
b) Genesis and growth	
c) Major schools of geopolitics	
Unit-II: Thinkers in Geopolitics	15 hrs
a) Mackinder and Spykman	
b) Rudolf Kjellén, Ratzel, Mahan	
c) Role of Geopolitics in shaping the Cold War	
Unit-III: Asian Geopolitics	15 hrs
a) The Great Game in Central Asia and Afghanistan	
b) Strategic Access and Island Chain Theory	
c) Indo-Pacific geopolitics	
Unit-V: Changing Contours of Geopolitics	15 hrs
a) Post Cold War Geopolitics	
b) Meta-Geopolitics: Geopolitics in the Digital Age	
c) Space Weaponisation, Cyber Security, Climate Change	

COURSE OUTCOMES:

- CO1: Student will know the evolution of geopolitics as a subject of study, its scope and utility.
CO2: Students would know the ideas of great geopolitical thinkers and their influence on world affairs.
CO3: Students will know the geopolitical basis of Cold War and Post-Cold War conflicts.
CO4: Students will have the knowledge of the Asian geopolitics, prospects of conflict and cooperation.
CO5: Students would learn the changing dynamics of geopolitics in the age of space and cyber.
CO6: Students would develop the ability to formulate critical questions and understand global problems.

RECOMMENDED READINGS:

- Claus Dodds, *Geopolitics: A Very Short Introduction*, Oxford, 2007.
Agnew, J. 1998. *Geopolitics: Re-visioning World Politics*, London: Routledge.

End Semester Examination Paper Pattern

- Part-A 2 questions 10 marks each with choices
Part-B 4 questions 20 marks each with choices

100 Marks

20 Marks

80 Marks

School of Liberal Studies

Pandit Deendayal Energy University

MP12					Comparative Political Analysis					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES

- 1) *Understanding and applying traditional and contemporary approaches of different political systems*
- 2) *Comparative studies of the existing political systems*
- 3) *Facilitating understanding of International Relations by highlighting national systems*
- 4) *Able to differentiate political systems, both in developing and developed countries*

COURSE CONTENTS**60 Hours****Unit I Theories and Methods****15 Hours**

- a) Meaning & Relevance of comparative politics
- b) Approaches to the study of comparative politics
- c) Comparative research methods

Unit II State, Nationalism and Democracy**15 Hours**

- a) State development
- b) Nationalism and Ethno-nationalism
- c) Democracy: Political instability, Waves of democratization

Unit III Actors & Processes**15 Hours**

- a) Party System: Theories, Political parties, Agenda and styles of function
- b) Social movement: Movements for Development and Environment
- c) Political Communication: Media-Politics Relations

Unit III Public Policy**15 Hours**

- a) Evolution, agenda setting and formulation
- b) Institutional and rational choice theory
- c) Policy making and implementation in liberal and authoritarian systems

COURSE OUTCOMES**CO1:** Able to appreciate the importance of specific and universal phenomenon**CO2:** Able to recognize the different factors influencing state formation and nation building**CO3:** Able to identify the role of civil society in the political process**CO4:** Able to identify a better grievance redressal or dispute resolution mechanism**CO5:** Able to analyse policy making in a particular socio-political milieu**CO6:** Able to compare Indian System with other parts of the world**SUGGESTED READINGS:**William Roberts Clark, et al., 2017, *Principles of Comparative Politics*, CQ PressVidya Bhushan (2006) *Comparative Politics*, Atlantic Publishers & Dist**End Semester Examination Paper Pattern****100 Marks**

Part- A: 2 questions 10 marks each with choice

20 Marks

Part-B: 4 questions 20 marks each with choice

80 Marks

Course Structure and Syllabus MA in Politics and International relations

Pandit Deendayal Energy University

School of Liberal Studies

19MPIR13					Foreign Policy of Major Powers					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES:

1. To focus on the significance of studying foreign policy of major powers comparatively.
2. To analyse the foundation and conduct of foreign policy by the major powers.
3. To discuss the main actors and structures of diplomatic establishment of major powers.
4. To explain changes and continuity in the foreign policy of major powers.

COURSE CONTENTS:**60 hrs****Unit-I: Significance of Studying Foreign Policy****15**

- a) Comparative approach to study Foreign Policy
- b) Studying Foreign Policy of Major powers
- c) Foreign Policy of Emerging Powers: Brazil and South Africa

Unit-II: Foreign Policy of the United States**15**

- a) Historical background
- b) US foreign policy in the pre and post-Cold War era
- c) Challenges to US foreign policy

Unit-III: Foreign Policy of China**15**

- a) Historical background
- b) Chinese foreign policy in the pre and post-reforms era
- c) Rise of China

Unit-IV: Foreign Policy of Russia**15**

- a) Historical background - the USSR days
- b) Foreign policy of Russia in the post-Cold War era
- c) Resurgence of Russia

COURSE OUTCOMES:

CO1: Students will understand the benefit and utility of comparative approach to study foreign policy.

CO2: Students will be familiarized with the foreign policies of the leading powers.

CO3: Students would know to what extent domestic factors impinge upon the foreign policy conduct.

CO4: Students will know foreign policies orientations of major powers in the post-Cold War era in comparison with their foreign policies during Cold War era.

CO5: Students would learn the foreign policy approach of emerging powers like Brazil and South Africa.

CO6: Students would know equations among major powers of the world and the power hierarchy in the world order in vogue.

SUGGESTED READINGS:Friedberg, A. L., 2011, *The Contest for Supremacy*, WW Norton.Mearsheimer, John, 2001, *The Tragedy of Great Power Politics*, New York: Norton.**End Semester Examination Paper Pattern****100 Marks**

Part-A 2 questions 10 marks each with choices

20 Marks

Part-B 4 questions 20 marks each with choices

80 Marks

Pandit Deendayal Energy University

School of Liberal Studies

19MPIR64					Conflict Transformation and Peace Building					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVE:

1. To provide conceptual knowledge and understanding of peace and conflict in general
2. To understand the concepts and theories to analyse conflicts, develop and support arguments, and learn to structure and write essays in a multidisciplinary way
3. To develop conflict sensitivity and conflict mapping skills among students through case study.
4. To learn strategies for developing social, political, economic, and ecological conditions for peace making and peace building

COURSE CONTENTS:

60hrs

Unit-I: Origin and Growth of Conflict and Peace Studies

15hrs

- a) Evolution of Conflict and Peace Studies
- b) Anatomy of Conflict: Intra-state and Inter-state
- c) Sources of Conflict

Unit-II: Theories of Conflict

15hrs

- a) Liberal theory of conflict
- b) Marxist theory of conflict
- c) Feminist theory of conflict

Unit-III: Conceptual Analysis

15hrs

- a) Conflict escalation, de-escalation, intractability
- b) Peace keeping, peacemaking, peace building
- c) Conflict management, Conflict resolution, conflict transformation, conflict prevention, conflict settlement

Unit-IV: Strategies of Peace Making and Peace Building

15hrs

- a) post-conflict peace building
- b) Actors – individual, state and organization
- c) Approaches – negotiation, facilitation, mediation, and arbitration
- d) Case study: Conflict and Peace building in South Asia

COURSE OUTCOMES:

- CO1: Students will understand key terms, methods and approaches to study peace and conflict.
- CO2: Students would learn why conflicts between groups and states are recurrent; why do some of these conflicts turn violent, while others remain non-violent.
- CO3: Students would understand the contemporary changes in the nature of conflict and response to it.
- CO4: Students would apply analytically learned concepts and relevant literature using case studies.
- CO5: Students will know peace-building as a political process embracing security, political, social, economic and psycho-social dimensions.

SUGGESTED READINGS:

- Buzan, Barry, 1991, *People, States and Fear*, Harvester Wheatsheaf.
- Kaplan, Robert D., 2011, *Monsoon: Indian Ocean and the Future of American Power, Basic Facts about the United Nations*, UN Publications, New York.

End Semester Examination Paper Pattern

100 Marks

Part-A 2 questions 10 marks each with choices

20 Marks

Part-B 4 questions 20 marks each with choices

80 Marks

Pandit Deendayal Energy University

School of Liberal Studies

19MPIR65					Culture and Politics					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES:

1. To analyze how various aspects of culture effect the socio-economic and political transformations and decision-making in a society.
2. To focus role of culture in global politics
3. To discuss the interplay of culture and politics in international relations.
4. To interpret social structures and political functioning.

COURSE CONTENT:

Unit-I: Conceptual Frameworks	60hrs
a) Social Capital, Social Character	20hrs
b) Political culture, Political Symbolism, Political socialization	
Unit-II: Culture and Governance	20hrs
a) Culture as a tool of governance, Reconstruct democracy through culture	
b) Democratization	
c) Theories of Modernization, Cultural identities-ethnicity and religion	
Unit-III: Politicization of Issues	10hrs
a) Social happenings, Economic measures, Social movements and political participation	
Unit-IV: Global Values and Debates in Politics	10hrs
a) Secularisation, Globalization, Cosmopolitanism	
b) Nationalism	

COURSE OUTCOMES:

- CO1: Analyzed the social structure, and inter-play of socio-economic and political forces in a society.
 CO2: Discussed the role of culture in the conduct of foreign policy and behavior of a nation state.
 CO3: Focused changing dynamics in the interplay of culture and politics.
 CO4: Highlighted the existing interplay of culture and politics that shapes a country’s behavior towards other nations and international issues.
 CO5: Described the very essence of culture in the interpretation of politics.
 CO6: Described the essential components of social interactions in a political system.

SUGGESTED READINGS

- Goldfarb, Jeffrey C., *Reinventing Political Culture*, Polity Press
 Clark, Terry Nichols and Vincent Hoffmann-Martinot, *The New Political Culture*, Westview Press
 Chris, Jenks, *Culture: Key Ideas*, Routledge
 Rik Pinten, Ghislain Verstraete and Chia Longman, *Culture and Politics: Identity and Conflict in a Multicultural World*, Berghahn Books

End Semester Examination Paper Pattern	100 Marks
Part-A 2 questions 10 marks each with choice	20 Marks
Part-B 4 questions 20 marks each with choice	80 Marks

Pandit Deendayal Energy University

School of Liberal Studies

19MPIR66					Human Security In India					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES

1. To know the country's uniqueness
2. To understand important economic and social problems in India
3. To be aware of other internal challenges faced by the country
4. To familiarise with government's measures against the challenges faced by the country

COURSE CONTENTS

60 Hours

Unit-I: National Characteristics

15 Hours

- a. Unity in Diversity
- b. Debates on Secularism, Federalism and Security
- c. Demographic Indicators

Unit-II: Poverty & Unemployment in India

15 Hours

- a) Poverty: Nature and extent
- b) Unemployment: Nature and extent
- c) Policies, Schemes & Programmes – An Assessment

Unit-III: Marginalisation and Development

15 Hours

- a) Understanding and conceptualizing marginalisation
- b) Gender, caste, tribe, and minority
- c) Schemes & Programmes – An Assessment

Unit-IV: Social and Other Issues

15 Hours

- a) Migration, Child and bonded labour
- b) Crime, Corruption and Climate change
- c) Policies, Schemes & Programmes – An Assessment

COURSE OUTCOMES

- CO1: Able to recognise India's unique features
 CO2: Able to engage in the different debates on national identity
 CO3: Able to realize the status of weaker sections' in the society
 CO4: Able to analyse the socio-economic challenges faced by the country
 CO5: Able to reflect on government's commission and omission
 CO6: Able to endorse the need for comprehensive approach to security

SUGGESTED READINGS:

- A. S. Raju (2019) *Human Security in South Asia: Concept, Environment and Development*, T & F
 J. Miklian, A. Kolas (2013) *India's Human Security: Lost Debates, Forgotten People, Intractable Challenges*, Routledge
 Chandoke, N. and Praveen P. (Eds.) (2009) *Contemporary India: Economy, Society, Politics*, Pearson

End Semester Examination Paper Pattern

100 Marks

Part-A: 2 questions 10 marks each with choice

20 Marks

Part-B: 4 questions 20 marks each with choice

80 Marks

Pandit Deendayal Energy University

School of Liberal Studies

19MPIR67					United Nations in Global Governance					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES:

1. To explain the origin, growth and functioning of the UN system.
2. To analyse influence of the UN on issues of national and global importance.
3. To examine the relevance of UN today.
4. To analyse the imperatives of UN reforms.

COURSE CONTENTS:**60hrs****Unit-I: The need for International Organisations****15hrs**

- a) Defining international organisation
- b) Genesis of international organisation
- c) League of Nations

Unit-II: Structure of the United Nations**15hrs**

- a) Origin of the United Nations
- b) Programmes and Funds
- c) Specialised Agencies

Unit-III: United Nations and World Peace**15hrs**

- a) Peacemaking, Peace Keeping, Peace Enforcement
- b) United Nations and its role in troubled regions

Unit-IV: Future of United Nations**15hrs**

- a) Reform of the United Nations
- b) India in the United Nations

COURSE OUTCOME:

CO1: Students will know the history of UN and its growth till date.

CO2: Students would learn the functioning and significance of UN in the present world.

CO3: Students will know major success of UN in various conflict situations.

CO4: Students will gain knowledge on the functioning of the UN and will conduct Model United Nations.

CO5: Students would learn the skill to simulate UN debate and develop models to solve contemporary problems confronting the world.

CO6: Students would know India's credentials to be part of the UN Security Council and how India can contribute constructively to strengthen the UN process.

SUGGESTED READINGS:*Basic facts about the United Nations*, UN Publications, New York*The Charter of the United Nations*, UN Publication, New YorkNambiar, S., 2009, *For the Honour of India: A History of Indian Peace Keeping*, New Delhi, USI.**End Semester Examination Paper Pattern****100 Marks**

Part-A 2 questions 10 marks each with choices

20 Marks

Part-B 4 questions 20 marks each with choices

80 Marks

Pandit Deendayal Energy University

School of Liberal Studies

19MPIR68					Approaches to Human Rights					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES

1. To understand the evolution of human rights and associated institutions
2. To know the inequalities prevailing in the society
3. To make familiar with international bodies & conventions in the promotion of human rights
4. To aware India's stand in the promotion of human rights

COURSE CONTENTS**60 Hours****Unit-I: Introduction to Human Rights****15 Hours**

- a) Meaning and evolution of humanrights
- b) Theories of human rights
- c) Legal & Institutional framework: International Conventions, HRC, & OHCHR

Unit-II: Subaltern perspectives**15 Hours**

- a) Gender discrimination
- b) Racial discrimination
- c) Caste discrimination

Unit-III: Socio-Economic and Political Impact of Human Rights**15 Hours**

- a) Human Rights and Poverty: Debt relief, Foreign aid and Investment
- b) Human Rights and Health: Malnutrition, Food Security
- c) Human Rights and War: Civil War, Proxy War, Low-intensity war

Unit IV: India and Human Rights**15 Hours**

- a) Ancient tradition and contemporary status
- b) NHRC and SHRCs
- c) India and international human rights conventions

COURSE OUTCOMES

CO1: Able to appreciate why the human rights are required, protected, and promoted

CO2: Able to take note of any human rights violations

CO3: Able to do efforts to the removal of inequalities prevailing in the society

CO4: Able to estimate the response of international community against any violations

CO5: Able to analyse India's actions and inactions in the domain of Human Rights

CO6: Able to develop holistic approach for betterment of the human community

SUGGESTED READINGS:Rajini Srikanth, Elora Halim Chowdhury (2018), *Interdisciplinary Approaches to Human Rights: History, Politics, Practice*, RoutledgeSatvinder Juss (2019) *Human Rights in India*, Routledge**End Semester Examination Paper Pattern****100 Marks**

Part-A: 2 questions 10 marks each with choice

20 Marks

Part-B: 4 questions 20 marks each with choice

80 Marks

Pandit Deendayal Energy University

School of Liberal Studies

MPIR07					Energy Politics in International Relations					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES:

1. To provide a new orientation and dimension to the study of International Relations by focusing on how energy is one of the prime determining factors of the foreign policy.
2. It tries to analyse major conflicts in International Relations through the prism of energy.
3. Analyze nature and extent of politics and conflicts related to energy.
4. To interpret energy security, geopolitics of energy and sustainable energy consumption.

COURSE CONTENTS:

Unit-I. Introduction

- a) Energy politics and energy security
- b) Sustainable and Renewable Energy

Unit-II. Policy and Conflict

- a) OPEC
- b) Iraq, Iran, Nigeria, Sudan

Unit-III. Politics of Major Powers

- a) USA, China, Russia

Unit-IV. Non-Conventional energy and Politics

- a) Sources, potentials and cooperation
- b) Major conferences and policy implementation
- c) Country-specific approach

60hrs

10hrs

20hrs

10hrs

20hrs

COURSE OUTCOMES:

CO1: Analysed theoretical perspectives of energy security and energy geopolitics.

CO2: Interpreted diplomacy and conflict from energy perspectives.

CO3: Developed alternative perspective for non-conventional energy.

CO4: Focussed energy potentials of different regions and countries in the world.

CO5: Highlighted the importance of non-conventional energy for energy security and sustainable development so as to meet the challenges of climate change.

CO6: Discussed fluctuating energy market that is caused by increasing crude supply and relatively decreasing oil demands.

SUGGESTED READINGS:

Ahmed, B. 2009. *Energy Security: Emerging Issues in the World Energy Market*, New Delhi: Regal Publications

Collins, Gabriel B., Goldstein, L. J., Erickson, Andrew S. 2008. *China's energy strategy: The impact on Beijing's maritime policies*, Annapolis: Naval Institute Press

Shaffer, B. eds, 2009. *Energy Politics*, Pennsylvania: University of press

O’Lear, Shannon. 2010. *Environment Politics: Scale and Power*, Cambridge: Cambridge University Press

End Semester Examination Paper Pattern

Part-A 2 questions 10 marks each with choice

Part-B 4 questions 20 marks each with choice

100 Marks

20 Marks

80 Marks

Pandit Deendayal Energy University

School of Liberal Studies

19MPIR69					Security in International Relations					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES:

1. To explain the significance of security in bilateral and international relations
2. To establishing a link between domestic security and international security
3. To cover conventional, non-conventional and contemporary security challenges.
4. To focus how traditional and non-traditional security aspects together have vital role today in the conduct of international relations.

COURSE CONTENTS:**60hrs****Unit-I. Security****10hrs**

- a) Theories
- b) Emerging issues

Unit-II. Traditional and Non-Traditional**20hrs**

- c) War and aggression
- d) Weapons of Mass Destruction
- e) Food, Resource, Environment, Gender

Unit-III. Insurgency and Terrorism**15hrs**

- a) Nature and extent
- b) Smuggling, narcotic drugs and psychotropic substances
- c) Policy perspectives and challenges

Unit-IV. Maritime Security**15hrs**

- a) Safe passage, Piracy
- b) International maritime laws

COURSE OUTCOMES:

CO1: Widened the horizons and intensity of security.

CO2: Approached the international community for concrete actions so as to resolve the existing security challenges.

CO3: Theorised security.

CO4: Discussed contemporary dynamics in security.

CO5: Highlighted security as a factor in bilateral and multilateral cooperation among the states.

CO6: Analysed policy perspectives to deal security challenges.

SUGGESTED READINGSKlare, M.T., *Rising Powers, Shrinking Planet*, New York: Metropolitan booksKlare, M.T., *Resource Wars: The New Landscape of Global Conflict*, New York: Metropolitan booksYadav, S. N., *Terrorism, drug-trafficking and organised crime: challenges for international peace and security*, New Delhi: Jnanada Prakashan**End Semester Examination Paper Pattern****100 Marks**

Part-A 2 questions 10 marks each with choice

20 Marks

Part-B 4 questions 20 marks each with choice

80 Marks

Pandit Deendayal Energy University

School of Liberal Studies

19MPIR70					International Relations Studies in India					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES:

1. To explore Indians' contribution in the field of international relations studies.
2. To analyse the trend in IR Studies in India and its future prospect.
3. To trace the roots of Indian International Relations tradition through ancient Literature.
4. To explain Indian approach to peace and conflict resolution in international politics.

COURSE CONTENTS:

60hrs

Unit-I: Introduction

15hrs

- a) Growth of International Relations as a discipline
- b) India's Contribution to Political Theory
- c) Indian writings on International Relations

Unit-II: Nation and Nation-State in India

15hrs

- a) State building and nation building
- b) Nationalism and Modernity
- c) Third World and Global South

Unit-III: Indian Approach to Conflict Studies

15hrs

- a) Gandhian Approach
- a) Kautilya's Mandala Theory
- b) Foreign Policy

Unit-IV: Contemporary Perspectives

15hrs

- a) Trends in International Studies
- b) Institutions and Thinkers

COURSE OUTCOMES:

CO1: Students will know the history of international relations studies in India.

CO2: Students would learn from Indian literature on statecraft.

CO3: Students would be able to differentiate and compare Indian school of thought on world affairs with the western school of thought.

CO4: Students will have the knowledge on India's contribution to the growth of international relations studies.

CO5: Students would learn about the Indian strategic thinkers, and their contribution.

CO6: Students would learn the contemporary trend in IR studies and India's stand.

SUGGESTED READINGS:

Bajpai, Kanti and Siddharth Mallavarapu (eds.), 2005, *International Relations in India: Theorising the Region and Nation*, New Delhi, Orient Longman.

Kautilya (Translated by L. N. Rangarajan), 1992, *Arthshastra*, Penguin Books.

End Semester Examination Paper Pattern

100 Marks

Part-A 2 questions 10 marks each with choices

20 Marks

Part-B 4 questions 20 marks each with choices

80 Marks

Pandit Deendayal Energy University

School of Liberal Studies

19MPIR71					Politics, Development and Social Movements in India					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES:

1. To analyse the influence of globalization on Indian economy.
2. To critically evaluate the debate of development vs. deprivation.
3. To focus civil movements and social reactions to the changing dynamics in India.
4. To critically evaluate the government policies related to development.

COURSE CONTENT:

Unit-I: Conceptual Frameworks

60hrs

- a) Development
- b) Interplay of Development, Social Movement and Politics.

10hrs

Unit-II: Development Process since Independence

20hrs

- a) Land Reform, Planning, Mixed economy
- b) Liberalization of economy
- c) Green Revolution, Agricultural Issues

Unit-III: Industrial Development Strategy and its Impact on the Social Structure

10hrs

- a) Labour in organized and unorganized sectors
- b) Middle class and lower middle class

Unit-IV: Social Movements

20hrs

- a) Civil rights movements
- b) Left Wing Extremism
- c) Environment

COURSE OUTCOMES:

CO1: Analysed interplay of socio-economic and political factors in understanding and resolving problems and issues in India.

CO2: Highlighted emerging issues which require necessary actions.

CO3: Focused on different socio-economic issues which have policy implications

CO4: Interpreted the changes that have happened in the post-liberalisation phase of Indian economy.

CO5: Provided conceptual framework of development and social movement

CO6: Discussed how development and social movements have become important in the study of politics.

SUGGESTED READINGS:

Mukherji (ed.), R., 2010, *India's Economic Transition: The Politics of Reforms*, Delhi: OUP

Jayal, N. (ed.), 2012, *Democracy in India*, New Delhi: Oxford India Paperbacks

Kugelman, M. (ed.), 2011, *India's Contemporary Security Challenges*, Woodrow Wilson

International Centre for Scholars Asia Programme, Washington D.C.

Savyasaachi and Ravi Kumar, 2014, *Social Movement: Transformation Shifts and Turning Points*, Routledge

End Semester Examination Paper Pattern

100 Marks

Part-A 2 questions 10 marks each with choice

20 Marks

Part-B 4 questions 20 marks each with choice

80 Marks

Pandit Deendayal Energy University

School of Liberal Studies

19MPIR72					India's Energy Security and Policy					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES:

1. To provide a comprehensive of energy requirements of India.
2. To analyze the energy policy of India and the prospect of getting energy from resource- rich countries.
3. To explore solutions to the existing challenges in the energy sector.
4. To analyse both conventional and non-conventional energy potentials and productions in India.

COURSE CONTENT:**60hrs****Unit-I: Security, Resources and Consumption pattern****10hrs**

- a) Conceptual framework
- b) Primary energy resources
- c) Secondary and final energy resources
- d) Energy uses on sectoral basis

Unit-II. Overseas investment on Conventional Energy**20hrs**

- a) Policy
- b) Russia, Africa, Latin America, Central Asia, West Asia, US

Unit-III: Non-Conventional Energy and Investment**20hrs**

- a) Policy, progress, cooperation, and challenges

Unit-IV: Nuclear Energy**10hrs**

- a) Policy
- b) Quest for nuclear energy, Nuclear deal

COURSE OUTCOME:

CO1: Developed a new orientation in Indian foreign policy from energy perspective.

CO2: Prioritised energy as one of the core areas of discussion in the international relations discourse.

CO3: Analysed security from a comprehensive perspective.

CO4: Focussed on emerging security demands and requirements.

CO5: Interpreted Indian policy perspectives on both conventional and non-conventional energy resources.

CO6: Focussed on India's foreign policy to ensure international cooperation for energy security.

Suggested Readings:Brenda, Shaffer, 2009, *Energy Politics*, University of Pennsylvania PressChung, Jae Wan, *The Political Economy of International Trade*, Lexington BooksDavid G. Victor, "Toward Effective International Cooperation on Climate Change: Numbers, Interests and Institutions," *Global Environmental Politics*, Vol. 6, No. 3, pp. 90-103.Victor, David G., *The Collapse of the Kyoto Protocol and the Struggle to Slow Global Warming*, Princeton: Princeton University Press**End Semester Examination Paper Pattern****100 Marks**

Part- A 2 questions 10 marks each with choice

20 Marks

Part-B 4 questions 20 marks each with choice

80 Marks

Pandit Deendayal Energy University

School of Liberal Studies

19MPIR73					India's Nuclear Discourse					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES:

1. To explore India's nuclear discourse within the global nuclear discourse
2. To explain India's position on multilateral nuclear non-proliferation regimes
3. To analyse South Asian nuclear deterrence stability and confidence building measures
4. To explain India's preparedness to address the challenges involving emerging issues of nuclear safety, security and safeguards

COURSE CONTENT**60hrs****Unit-I: Genesis of Nuclear Weapons Rivalry****15hrs**

- a) Quest for nuclear weapons
- b) Security deficit and existential threats
- c) Peaceful use of nuclear technology

Unit-II: Nuclear Non-proliferation and Disarmament**15hrs**

- a) NPT, CTBT
- b) NSG, FMCT
- c) Nuclear Disarmament and India

Unit-III: Nuclear Deterrence and South Asian Nuclear Stability**15hrs**

- a) Nuclear Force Posture
- b) Stability Instability Paradox
- c) Nuclear Threshold – TNWs
- d) Nuclear Confidence Building Measures

Unit-V: Nuclear Safety-Security**15hrs**

- a) Terrorist threat, Inadvertent use of Nuclear Weapon
- b) Nuclear Security Summit (NSS)
- c) Safety-Security Regimes: domestic and multilateral

COURSE OUTCOMES:

CO1: Students will learn about the uniqueness of India's nuclear programme.

CO2: Students would know India's stand on the multilateral export control regimes and India's stand.

CO3: Students would be able to simulate nuclear crisis escalation and control in South Asian context.

CO4: Students will learn the correlation between conventional force posture vis-à-vis strategic build up by applying stability-instability paradox in South Asia.

CO5: Students would learn essential knowledge on measures to be followed in case of nuclear explosion.

CO6: Students would know how India ensures safety and security of its nuclear assets.

SUGGESTED READINGS:Singh, Jasjit (ed), 1998, *Nuclear India*, New Delhi: KW Publishers.Manpreet Sethi, 2009, *Nuclear Strategy: India's March Towards Credible Deterrence*, New Delhi: KW Publishers.**End Semester Examination Paper Pattern****100 Marks**

Part-A 2 questions 10 marks each with choices

20 Marks

Part-B 4 questions 20 marks each with choices

80 Marks

Pandit Deendayal Energy University

School of Liberal Studies

19MPIR74					Media And Politics					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
4				4	25	50	25	--	--	100

COURSE OBJECTIVES

1. To give orientation in understanding the national and international facts and happenings.
2. To analyse how media is gradually playing a pivotal role in shaping politics.
3. To examine the interactions and interplay of political actors and mass media.
4. To know how the changes in the world are captured in the mass media and social media.

COURSE CONTENTS**60 Hours****Unit-I: Introduction****15 Hours**

- a) What is Media?
- b) Journalists, Audience, Public relations & Politics
- c) Comparative Media Content

Unit-II: Media, Democracy & Theories of Political Communication**15 Hours**

- a) Classical models and Communication theory of Karl Deutsch
- b) The 2-Step Flow of Lazarsfeld, Berlo's S-M-C-R model
- c) Elections & Policy execution

Unit-III: Political Economy of Media**15 Hours**

- a) State Control
- b) Conglomerate Control
- c) Politics of Journalism: Watchdog or lapdog

Unit-VI: Media and Global Issues**15 Hours**

- a) Security: Terrorism, Cyber Security, Space & Maritime
- b) Energy & Environment
- c) Gender and other discriminations

COURSE OUTCOMES**CO 1** Able to appreciate the role of media in the politics**CO 2** Able to realize importance of political communication**CO 3** Able to analyse the networks operating at the back of various media**CO 4** Able to assess the truth behind the news appearing in the media**CO 5** Able to comprehend and use the various modes of communication**CO 6** Able to take identify different media sources in the international relations research**Suggested Readings:**Sarah Oates, 2008, *Introduction to Media and Politics*, SAGEJohn Street, 2017, *Mass Media, Politics and Democracy*, MacmillanStephen Cushion, 2015, *News and Politics: The Rise of Live and Interpretive Journalism*, Routledge**End Semester Examination Paper Pattern****100 Marks**

Part- A: 2 questions 10 marks each with choice

20 Marks

Part-B: 4 questions 20 marks each with choice

80 Marks